

Music Development Plan 2024/2025

Vision and Intent	At Cam Hopton we aim to celebrate 'Life in all its Fullness' and inspire creativity, self-expression and opportunities to connect with others. We hope to foster a lifelong love of music developed in a school that has a musical atmosphere and gives ample opportunity for musical experiences that both engage and inspire. We will also give children the opportunity to experience playing musical instruments. These musical opportunities will allow children to express themselves and their emotions and as a result, support their mental health. By listening to different musical styles, finding their voices as singers and performers and their confidence as composers, our aim is for children to become reflective, imaginative musicians. The aims of our Music curriculum are to develop pupils who: • Can sing and use their voices individually and in a group • Create and compose music on their own and with others • Use technology appropriately when composing • Have opportunities to learn a musical instrument • Have opportunities to play a wide range of musical instruments • Understand and explore how music is created, produced and communicated • Listen to, review and evaluate the work of great composers and musicians from a range of historical periods, genres, styles and traditions • Enjoy and have an appreciation of a range of different musical styles e.g. Classical, Jazz, Hip-hop, Pop, Rock etc. • Use and understand musical language and include musical features in their own work • Make judgements about the quality of music • Have different opportunities to take part in performances	
	Where we are now	What we will do next
What we include in our music curriculum	<u>Weekly Lessons</u> At Cam Hopton we follow the Kapow Primary music scheme which provides teachers whether they are specialist or not, with week-by-week	Continue to embed the Kapow music scheme, offering support to teachers where necessary. Use pupil voice to help develop music across the school.

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	lesson support for each year group in the school. The scheme supports all the requirements of the national curriculum and it is also informed by the model music curriculum (March 2021). Also where possible, teachers link music lessons with the Cornerstones wider curriculum that is used as our main curriculum. In line with the curriculum for music, this scheme offers an integrated, practical, exploratory and child-led approach to musical learning which is taught consistently for every year group, every week across the school year for an hour and is featured within the class timetable. Interrelated dimensions of music weave through the units to encourage the development of musical skills as the learning progresses through listening and appraising, differing musical activities (including creating and exploring) and performing. <u>EYFS</u> In Early Years, musical instruments and equipment is available as part of continuous provision. This means that it is accessible to children at all times and stays the same throughout the year. These can be enhanced by adding additional resources to support projects but the foundation resources are always available, allowing the children to be creative during play.	Increase use of recordings for reflection and self-evaluation
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	EYFS also have a focused weekly timetabled music lesson. KS1 and KS2 – Teachers use the Kapow scheme of work to teach music on a weekly timetabled basis and music continues to build in small, incremental steps.	
	<u>Vocal Provision</u> Children receive singing time within worship either as a class or whole school experience which focuses on the enjoyment of being part of a large singing group/choir. The school continues to sing at times of celebration and school events such as performances from each key stage during the year.	Take part in Young Voices 2025.
	<u>Listening Curriculum – Co-curricular</u> Children are exposed to a wide range of genres, historical periods and different cultures during worship. Appropriate music works alongside the value for the term with different music accompanying each week's whole school worship. Musician of the Month to be rolled out during 2024/2025.	Embed Musician of Month Each month a new musician and their music will be explored in the classroom.
	<u>Performance Opportunities</u> Children who have music lessons outside of school are regularly invited to play during	Take part in Young Voices 2025 performing at O2 in largest children's choir.

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	whole school worship time and share their abilities with the school, helping to create confidence to play to an audience. Harvest, Christmas, Easter, Leavers Service - Children perform in church, sharing these special times with their families. ISingPop - We regularly work with the ISingPop team and take part in performances to parents at the end of the rehearsal week. Music and Drama performances - EYFS and KS1 take part in a Nativity production, shared with the school, the local community and families. Year 6 Leavers Production - shared with the school, the local community and families. iRock - Children learn how to become part of a band, having the chance to learn guitar, bass, keyboard, drums or vocals. The children then perform to the school and their families termly. Glos Music provide Year 4 with a 10 week block of brass instrument tuition. They will learn to play simple compositions and look at notation. This culminates in a performance to parents. Christmas Concert - Year 6 children visit the local care home to sing Christmas Carols.	Book ISingPOP for January 2025 Dates already booked for Church performances for 2024/2025 iRock continue to come into school.
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	<u>Music Resources</u> We have a range of instruments, both tuned and untuned. We have enough resources for the children to make choices about which instrument to use in different situations.	Music lead to continue to ensure that teachers have the instruments required to successfully deliver the music curriculum.
Co-Curricular - Beyond the Classroom	<u>Instrumental Learning</u> Children are also offered wider opportunities to show their wider understanding through learning an instrument with peripatetic teachers who work within the school. They are able to learn violin, piano and guitar. Year 4 are given the opportunity to learn the trumpet in a 10 week course with Glos Music. Hopton Trust Donation Some children are able to work with IRock on a weekly basis.	Young Voice 2025 Book Glos Music Brass Lessons 2024/25