

<u>Overview of Units</u> <u>Year 4</u>	
2a.3	<u>INCARNATION/GOD: What is the Trinity?</u> The Bible does not use the word trinity, but the belief that God is Father, Son and Holy Spirit arises from passages such as the ones studied in this unit: The story of Jesus' baptism, The Grace (2 Corinthians 13:14) and John 1:1-14. There is reference to Christmas in 'Digging Deeper' section. Also suggests interviewing a minister about incarnation and the Holy Spirit.
2a.5	<u>SALVATION: Why do Christians call the day Jesus died 'Good Friday'?</u> This unit focuses on the different events running up to Good Friday as well as Easter Sunday, using different accounts from the Gospels. Discover what might happen in a church on Maundy Thursday, Good Friday, Easter Sunday. Invite the vicar into school with a chalice and paten to talk about the communion service on Maundy Thursday. Ask them to explain why there is a sorry prayer ('confession') before communion and why he/she washes feet during the service. Also includes work about Peter's denial, and how Christians cope in countries where it is illegal to be a Christian.
2a.6	<u>KINGDOM OF GOD: When Jesus left what was the impact of Pentecost?</u> Christians look forward to a time when God's rule is fulfilled at some future point, in a restored, transformed Heaven and Earth. Meanwhile, they seek to make the world look more like the Kingdom of God, following Jesus' example. This unit looks at the significance of the coming of the Holy Spirit at Pentecost and the role of the Holy Spirit as helper, comforter and guide in the lives of early Christians and in Christians today. This unit refers to and follows on from 2a.5 (Good Friday: explains Jesus died and ascended back to heaven) and 2a.3 (Trinity: explains the Holy Spirit). 'Digging Deeper' - 1 Corinthians 12: describes the people of God as one body with many parts and Galatians 5 - Fruit of the Spirit. Talk to a member of a church to discover how they try to demonstrate the fruit of the spirit in their lives.

L2.7	<u>Glos Syllabus - What do Hindus believe God is like?</u> This unit looks at the many deities within the Hindu faith and how these form the Ultimate Reality, Brahman. It looks at how people can be described in different aspects. The unit explores the cycles of life, death and rebirth seen in nature and how necessary they are for life. Gods and goddesses are explored seeing how these fit into puja and deities chosen to be worshiped.
L2.8	<u>Glos Syllabus - What does it mean to be a Hindu in Britain today?</u> This unit shows how Hindus live their daily life and what they do to show their tradition within their faith communities. The festivals of Diwali, Holi and Navaratri/Durga Puja are also looked at.
L2.11	<u>Glos Syllabus - How and why do people mark the significant events in life?</u> This unit looks at Life as a Journey and the significant milestones along the way. Baptism, believers baptism, bar/bat mitzvah and the Hindu sacred thread ceremony are explored. Humanist milestones are also explored. The unit covers marriage, comparing different religions and there ceremonies.