



The Write Path- Adapted by Cam Hopton Cof E Primary School April 2024

This is to be used from the start of year two onwards or for intervention groups further up into KS2.

Structure as short lessons or group steps to suit your timetabling.

Some rhymes for letter formation come from Twinkl Phonics.

Step 1: Start at the bottom, wave over to the side and stop. I say.....you say... I do it....you do it.



Step 2: Wave over to the side and stop then curl around the caterpillar



We are on a boat and we're going to the sea.... we're rocking!

Step 3: Can you join two together?

Wave over to the side and stop, curl around the caterpillar, wave over to the side and stop curl around the caterpillar'



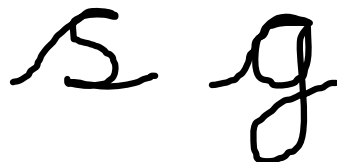
Step 4: Start off with curl around the caterpillar leading to around the apple, up the stalk, down the leaf (a) Around the drum, up and down the drum stick (d)



add cad dad dac - practise real and made up words using formations

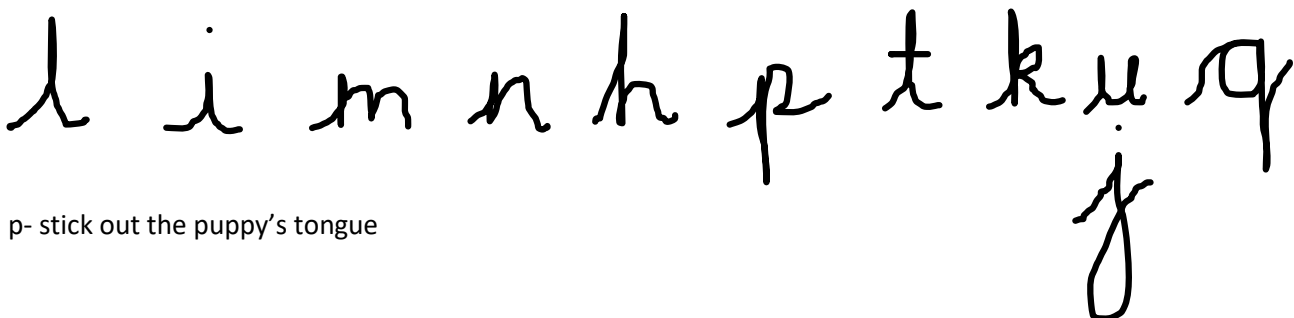
Step 5: Wave over to the side and stop, slither around and around the snake, but down forget to stick out his tongue

Wave over to the side and stop, around Gabby's head and tuck her scarf around her neck



sag gas sad dag (use some made up words)

Step 6: Introduce wave up to the top and stop and add letter rhymes from Twinkl



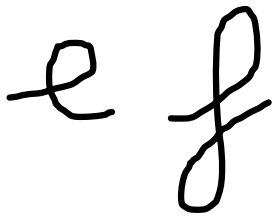
p- stick out the puppy's tongue

j- Rhyme change- Wave up to the top and stop, down the jet, around the trail, don't forget the loop the loop!

Practise writing words that the children can now write using learnt formations.

Step 7: start on the line, wave into the egg and around the cup- e

Wave up to the fairies head and down her dress- give her a wand- f



Add words to practise if let

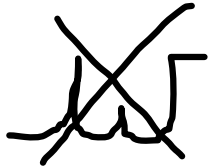
Step 8: Table tops –

Up to the top and stop formations- turn it into a bowl and don't forget the table top.

Add fruit into the bowl and a cup of tea on the table top.



Up to the top and stop down the neck, up the neck, don't forget the table top

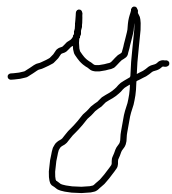


Up to the top and stop, down the wave, up the wave, down the wave, up the wave. Don't forget the table top.

Middle wave up to the top- no bare bottoms!



Wave over to the side and stop, all around the orange and don't forget the table top.



Wave over to the side and stop...yoyo rhyme Kerry to check!

Get children used to joining from the table top potentially from a different starting place.

Step 9: Also a table top but slightly different

Wave up to the top and stop, down the robot, back up and over his arm and his arm is now the table top



Step 10:



We start on the line, we wave over keep going until we stop and then back to the top and bring it around



Wave around and around, make a 3 then curl it back

Spend time on each step putting the previously taught and new formations into words. When can we start to write words in a sentence and add fingers spaces?

Lesson sequence:

1. Recap previous formations
2. Teach new letter formation
3. Practise in words