

SEND Intent, Implementation and Impact

Intent

At Cam Hopton C of E Primary School we are committed to equality and inclusion. We recognise that all children are unique and that all children have individual needs and as a school we aim to support every child to enable them to reach their full potential. We pride ourselves on our inclusive ethos and our aim to nurture and support each child to ensure they are happy, settled, develop a love of learning and experience 'Life in all its fullness'.

Our Ethos is one of collaboration and inclusion. All staff, parents/ carers and professionals work together to enable every child to access learning at their level of need. We have high expectations for all children and, where needed, will provide an alternative learning experience to ensure all children are able to flourish. At Cam Hopton we are committed to raising the aspirations of, and the expectations for all pupils with SEN by providing a focus on outcomes, highlighting their strengths and working together to develop their abilities.

Rooted in our Christian values of respect, creativity, trust, forgiveness, generosity and perseverance, the whole school community works together in partnership to achieve this vision and support each other to do so.

Implementation

The school follows the Gloucestershire Guidance booklet and uses this as a tool to support all children with SEND.

All teaching staff are aware of their responsibility to provide a broad and balanced curriculum to all children. Through regular training and support, all staff follow the plan, do, review cycle to ensure all children's needs are being provided for. Regular input through review meetings with parents ensure all parties work together to support the children.

Use of I-Track and IASEND enable progress to be tracked regularly. This alongside the review of My Plans/+ enable all staff to monitor how well children with SEND are continuing to achieve. Regular reviews also enable any concerns to be quickly highlighted and acted upon.

Regular peer awareness sessions (as appropriate), enable children to be aware of each other's similarities and differences. This enables the school community to recognize and support each other. Support from outside agencies enable us to provide bespoke training to suit individual needs and ensure that all approaches to teaching and learning enable all children to progress.

Quality first teach is used to enable all children to make academic progress. My Plans/+ outline any additional support and enhancements needed to ensure all children have the opportunity to learn and achieve. In the case of a child with an EHCP, functional and alternative curriculums can be provided as needed.

Impact

Children with SEND make progress in line with their peers. Through targeted support and interventions, children with SEND continue to make good progress towards achieving their identified outcomes. All staff have high expectations of all learners and are aware how to meet their needs.

Children with SEND are supported with their mental health and self-awareness to enable them to attend school, build confidence and enjoy learning.