



Cam Hopton C of E Primary School

**Early Help
2023 – 2024**



Our School

Our School Vision :

At Cam Hopton CE Primary School we are committed to providing a safe, positive environment where individuals are happy and resilient learners and the best they can be.

Rooted in our Christian values, the whole school community works in partnership to achieve this vision.



Meet our Family Support Worker

The Family Support Worker is Mrs Hills

If you would like to contact Mrs Hills, please call school on **01453 542763** or email fsw@camhopton.gloscs.sch.uk.

Mrs Hills is a former teacher, who has worked at Cam Hopton since 2018 as a Family Support Worker and has experience of working in both in mainstream and special needs settings.

Mrs Hills currently works across 5 local primary schools and is at Cam Hopton on a Thursday between 9.30am and 2.30pm.



Early Help

Please click on the following link to access information about [Early Help in Gloucestershire via Glosfamilies Directory](#)

Early help, also known as early intervention, is support given to a family when a problem first emerges. It can be provided at any stage in a child or young person's life and is vital to provide early intervention, rather than waiting until a child or family's situation escalates to provide help.

Early help services can be delivered to parents, children or whole families, but their main focus is to improve outcomes for children. For example, services may help parents who are living in challenging circumstances provide a safe and loving environment for their child. Or, if a child is displaying risk-taking behaviour, early help practitioners might work with the child and their parents to find out the reasons for the child's behaviour and put strategies in place to help keep them safe.

Providing timely support is vital. Addressing a child or family's needs early on can reduce risk factors and increase protective factors in a child's life (Early Intervention Foundation (EIF), 2021).

Protective factors can reduce risk to a child's wellbeing. They include:

- developing strong social and emotional skills
- having a strong social support network for the family – including support for good parental mental health
- income support, benefits and advice
- good community services and facilities

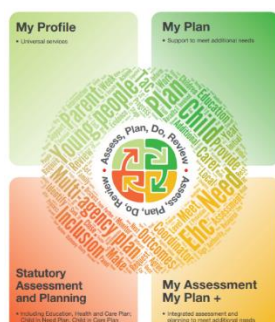
It is more effective to provide early help when problems first arise than to intervene.

Early intervention can also prevent further problems from developing – for example, as part of a support plan for a child and their family when a child returns home from care (DfE, 2018)



Identifying and Assessing Need

At Cam Hopton school, staff work closely with outside agencies to provide support to families, often using the Gloucestershire Graduated Pathway format of:



Assess, Plan, Do, Review

Family My Plan's are reviewed regularly with their lead practitioner and any outside agencies who have involvement with the family e.g. Barnardos or Early Help Family Support Workers, CCP support workers, Homestart, P3 or Social workers.

Family plans require a high level of planning led by different agencies, and this means that TAF (Team Around the Family) meetings may be led by school, Health or Social Care.

At review meetings, outcomes will be discussed and progress shared. New outcomes may be added to My Plans and updated plans will be sent home once completed. Where appropriate, children will be invited to meetings to enable them to share their views in person.

Sometimes, a child will go through a referral process, other professionals, therapists, paediatricians and specialist teachers will confirm any additional needs which require a child to have a My Plan or My Plan+.

The Gloucestershire Levels of Intervention Guidance is used to identify family needs and direct to appropriate support available.



Support available through Early Help.

At Cam Hopton, we work closely with Stroud Food Bank- the Trussell Trust and are able to issue food bank vouchers if needed. Please contact either the Lisa the Family Support Worker via email throughout the week if you require a voucher or the school office on a Thursday, when Lisa is in school.

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Types of early help

Early help can take many forms, such as:

- home visiting programmes
- school-based programmes
- mentoring schemes
- Parenting courses
- Debt advice

Early help services should be part of a continuum of support which enables practitioners to respond to the different levels of need children and families may experience (DfE, 2018).

It's important that early help services are holistic, looking at the wider needs of the family and how to provide appropriate support.



How we communicate with parents

Parents and Carers are welcome to contact class teachers through Class Dojo with any worries or concerns that they may have.

If you have any worries or concerns of a sensitive nature or you would prefer to have a private telephone call or face to face meeting with the Family Support worker or Head Teacher, please visit or call the school office **01453 542763** to arrange a chat or email fsw@camhopton.gloucs.sch.uk



Parent Consultations

At Cam Hopton C of E Primary School we work closely with parents and carers and recognise that they have much to contribute to our support for children.

TAF (Team around the family) meetings are held every four weeks, to support families and ensure progress against My Plan targets is closely monitored.



Child Consultations

Pupil's views are very important; they have a right to be involved in decisions about their education and home life and they are made aware of the support that surrounds them.

Where appropriate, children are invited to attend My Plan reviews so that they are able to share their thoughts on their progress and provision.

My Profiles are used at the end of each term, to capture the child's view, and enable staff and parents to share these during review meetings.

Pupils are given regular opportunities to:



Self-assess how they are doing



Attend meetings and help decide the support needed.



Feedback and Review progress/interventions.



Transition Support

Where possible, children with a family plan, will be supported through key transition periods. When transitioning to secondary school, enhanced transition sessions can be supported.

In 2022, school received training through Early Help and the Education psychology team to enable them to deliver transition support, in school, using the 'Moving on, Moving up!' lesson plans.



Outside Agencies



advice, guidance and support



Providing support for families



Supporting victims of domestic abuse



improving local lives



PEOPLE
POTENTIAL
POSSIBILITIES



Stroud District
kids stuff



Gloucestershire's Local Offer

The GloucestershireLocal Authority Local Offer can be found at:

https://www.glosfamiliesdirectory.org.uk/kb5/gloucs/glosfamilies/family.page?familychannel=2_1