

Cam Hopton Church of England Primary School (Voluntary Aided)

Life in all its fullness

More Able Pupils Policy

Document History

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This policy is to be reviewed in line with other related policies and any other documentation from the DfE, Ofsted and Gloucestershire Diocese.

Cam Hopton's Approach

We strive for each and every child to 'be the best they can be' and to feel confident in challenging themselves and taking risks in their learning. We take a 'can do' approach and encourage children to be resilient in trying new things and solving problems.

We understand that the curriculum may need adapting for more able pupils, whether they are working at high cognitive levels in academic areas or opportunities for creative or physical excellence. However, we are very clear that the holistic needs of each child should be considered as well as their particular skills or aptitudes.

Identifying More (and Most) Able Pupils

The DfE definition of 'more able' are pupils who achieve or have the ability to achieve at a level significantly in advance of the average for their year group in their school.

The grid below can be used as a guide for identifying pupils to be included on the More Able register. More Able pupils will be those pupils within the top 20% of their year group, whereas the most able pupils will be within the top 5%.

Test scores must be taken with caution, and consider the fact that they are a "one-off" judgement of that pupil's ability. We are aiming for an all - round judgment with a strong evidence-base.

Area	More able (Top 20%)	Most able (Top 5%)
Reading/Writing/Maths	1 to 2 sub-levels above expected level for that age group	3 or more sub-levels above expected for that age group
Sport	County / district level Development centre	National level Centre of excellence
Music	Grade 1/2	Grade 3+
Creative / Artistic	Teacher recommendation	Teacher recommendation
Other subject area i.e. technology, science	Teacher recommendation	Teacher recommendation
Leadership	Teacher recommendation	Teacher recommendation

Provision for More Able Pupils

Pupils identified as more able are offered layers of enrichment and extension activities which might include:

Curriculum Planning

- Targeted support/extension from Cam Hopton teaching staff.
- Adapted and differentiated activities in class.
- Homework Grid tasks.

Special Events

Throughout the school year there are plenty of opportunities for our pupils to practise and showcase their talents for example:

- KS1 Nativity at Christmas and Y6 end of year production.
- Opportunities to take part in activities outside school e.g. STEM, quizzes, competitions etc.
- Musical showcases for children learning a musical instrument in school.
- Celebration Assemblies where children can share their achievements from within and outside school.
- Sports Day, Inter-school and cluster sports events.
- Election to the school council through persuasive letter writing.

Involving Parents/Carers

We have strong home-school links where regular discussion takes place between teachers and parents, e.g. at Parents' Evenings, Showcase afternoons and through Class Dojo.

We work closely with families so that children can access different activities, within and outside of school, which challenge them to develop their knowledge and skills.

Homework is planned so that there are activities which more able children can choose to do to meet their individual needs.

Cam Hopton CE Primary School is committed to equality, safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This school aims to serve the community by providing high quality education and promoting Christian Values.