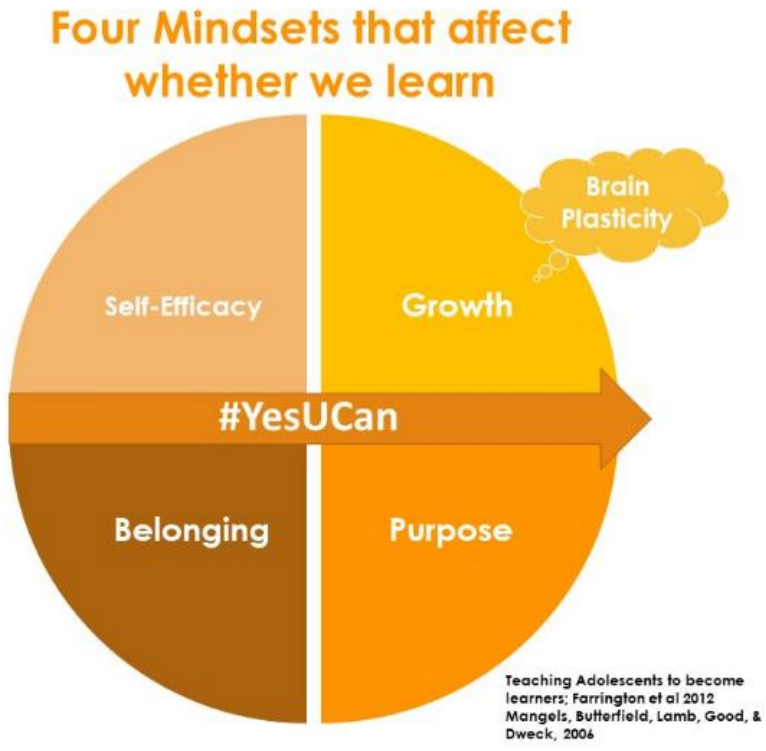
#YesUCan

Supporting schools to develop positive mathematical mindsets of children, students, teachers, leaders and parents.

> *A #YesUCan Growth Mindset is the belief that you can consistently develop your talents and abilities. This stands in contrast to a fixed mindset, which is the belief that your talents and abilities are carved in stone and cannot be further cultivated.*
> *Research has repeatedly shown that a growth mindset fosters greater motivation and achievement in students. However, a #YesUCan Growth Mindset does not promise that your ability will develop, let alone develop to a high level, regardless of what you do.*
> *Nor is there any evidence that simply saying, "Everyone/You can do anything," teaches students a growth mindset.*

The four #YesUCan Pillars are:

1. Do not accept anyone saying 'It's OK I was never good at maths', 'Don't worry I was never good at Maths' , ' I don't like Maths', or equivalent.
2. Stress to every pupil that they can learn and be successful in mathematics.
3. Making mistakes is a valuable and necessary part of learning.
4. Success comes from hard work and trying different approaches.