

Teaching French as a Modern Foreign Language

‘Life in all in fullness’

Intent

At Cam Hopton, we teach French so that children develop into knowledgeable, tolerant and creative global citizens.

We provide an introduction to the learning of the French language and the understanding of its culture to build cultural capital, so that children are aware of similarities and differences between cultures.

We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning.

Implementation

Our MFL curriculum is designed to progressively develop children’s skills in languages, through regular taught lessons in Key Stage 2.

Children acquire, use and apply a growing bank of vocabulary organised around topics, following the ‘Rigolo’ scheme of work to ensure coverage and progression. This supports the 2014 National Curriculum Languages programme of study and offers non-specialist teachers a secure foundation from which to teach.

Interactive lessons include:

- Games – to develop vocabulary through repetition, reading, writing, speaking and listening skills.
- Role-play – which relate to the situations the children may find themselves in the future.
- Action songs and rhymes – to develop phonetic skills, memory skills and to further vocabulary.
- Reading & Writing – to support links between spoken and written word

Impact

At Cam Hopton children should have an active engagement and enjoyment of learning and using a foreign language. Based on the key progression expectations of the National Curriculum this should enable them to:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied