



Cam Hopton C of E Primary School Reading Coverage
Key Stage 1



	<u>Year 1</u>	<u>Year 2</u>
<i>Reading Words</i>	I can use the phonics I have learned to sound out new words (and non-words). I can say the right sound quickly for letters and digraphs. I can blend sounds to read words (and non words). I can read tricky words and spot the tricky bits. I can read words with endings added to them. I can read longer words. I can read words with apostrophes for missing letters. I can read out loud from a book I haven't seen before. I can get even better by reading the same books again.	I can use the phonics I have learned to sound out new words (and non-words). I can sound through a new word and blend the sounds to read the word. I can sound through longer words and blend the sounds to read the whole word. I can read words I know when they have endings added to them. I can read tricky words I have been taught and spot the tricky bits inside them. I can read most words I have seen before fluently without stopping to sound them through and blend them. I can read a new book my teacher chooses, sounding out and blending new words as I go without needing help. I can re-read books to become more fluent and confident.
<i>Reading Comprehension</i>	I can talk about poems, stories and books my teacher reads to me. I can say when a book or poem reminds me of something that has happened to me. I can tell some fairy stories and tales without looking at the book. I can join in with a story my teacher is reading to me. I can choose a poem I like, learn it by heart and recite it. I can find out what new words mean. I can make sense of a new book using what I already know and what my teacher tells me. I can listen to myself while I read and check that it makes sense, going back if I need to. I can talk about the title of a book and what happens in the story. I can pick up clues a writer leaves for me. I can say what I think will happen next in a story. I can say what I think about a story and listen to what other people think. I can say what a story was about and what happened in it.	I can listen to and talk about texts my teacher reads to me, saying what I think about them. I can name some stories I have read and re-tell them in my own words. I can spot repeated sayings in stories and join in with them. I can learn a poem by heart and perform it to others with expression. I can explain what new words might mean by thinking of words I already know. I can put events in a story I have heard or read in the right order and explain how one thing led to the next. I can understand a new book I hear or read by using what I already know and the meanings of new words my teacher explains to me. I can listen to myself read, check that my reading makes sense and go back to the right place to correct any mistakes I make. I can work out things the writer is hinting at using what they have already told the reader. I can answer questions about what I have heard or read and think of questions I want to ask. I can say what I think is going to happen next in what I have heard or read based on what has happened so far. I can say my favourite words or sentence from what I have heard or read and explain why I like them. I can find my way through non-fiction texts that are organised and laid out in many different ways. I can talk to others about what we have read or heard, taking turns and listening to other people's ideas. I can talk about what I have heard or read, explaining what I have learned and what I have worked out for myself.