



Hopton Road, Upper Cam,
Dursley, Glos, GL11 5PA
Tel: 01453 542763
E-mail:
admin@camhopton.gloucs.sch.uk



Newsletter

No.3

18th September 2020

Life in All its Fullness

Our value this term is

Courage

Dear Parents/Carers,

It has been another busy week at Cam Hopton but we have all been enjoying the glorious sunshine as much as possible whilst it lasts! Please continue to ensure your child had a named water bottle in school every day so they stay hydrated, especially during this warm spell.



Children who have shown 'Life in all its Fullness' -

Well done to the following children:

Gem Powers

Children who have shown their gem powers this week:



Ethan Jones, Naomi Whitwell, Nyesha Jenkins, Iris Nutman, Finley Hocking and Ruby Brimson

And a special mention to Thomas Sweet who passed his Grade 1 Ukelele exam with a distinction, through Zoom – a massive well-done Thomas!

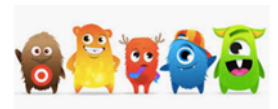
Sports Super Heroes

Freya Brimson, Charles MacKenzie, Tyler Hanks, Jacob Howard, Annie Tunnicliffe and Libby Townsend

Dojo Certificate

John Fahed, Charlotte Sibbald-Evans, Flossie Normansell, Louie Dickson, Henry Bevan, Ben Tudor and Willow Metcalf

The class with the highest number of DOJO POINTS this week is: **YEAR 4** who have earned extra play. Well done Year 4!



Reception Class

Reception children will be staying for lunch next week. Children in years Rec, Yr 1 and Yr 2 are all entitled to Universal Free School Meals. Currently, these are a choice of filled baguette (ham/cheese/tuna) with fruit, raw veg sticks and a cake/cookie/jelly. Meals are provided by Caterlink and are ordered daily by 9:30 am. **You do not need to pre-order your child's meal** as they can choose what they would like on the day.

Parent Pay

Please continue to check your Parent Pay accounts regularly to ensure they are in credit. If you are having any difficulties logging in to Parent Pay please contact the school office.

Library Lovelies!

A big thanks to our PTA librarians who have helped to re-store the school library to a tidy and welcoming place to be again, following the summer holidays.

Over the next few weeks, bubbles will be able to start choosing books again – following careful safety and hygiene rules of course!

Many thanks to those who have already returned outstanding library books. If you discover any more lurking under beds or down between the sofa cushions, we'd still love to have them back!

Remote Learning

In the event that you have children who are isolating at home, there are a number of ways to access remote learning for them to carry on with their school work:

Children should have brought home a 'homework' grid for this term, with lots of suggested activities. The middle activity on the grid is the most important, but children can then choose others to do too. This can be photographed and put onto Class Dojo if they wish their teachers and classmates to see their work.

Children will also have a variety of tasks which recur weekly, depending on year group, such as :

- Spelling practise

- Timetables practise

- Regular reading (daily if possible)

We will not be providing learning packs, because teachers are in class full-time, instead we would like to direct you to the **Oak National Academy**: <https://www.thenational.academy/>

Oak National Academy is an online classroom made by teachers, for children and teachers. It offers free, high-quality video lessons and resources which are available throughout 2020/21.

Lessons from Reception to Year 6 are delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities.

It's all easy to use, there's no login or password, you can access lessons on any device, and children only need materials they can find at home.

Cam Hopton teachers will be available to offer support and advice on Class Dojo as normal.

Reminders

Children will continue to need to wear their PE kits to school on days they have PE. Please ensure ALL items of property are clearly labelled. We're sad to see the lost property basket is almost over-flowing already!

Behaviour Policy

At Cam Hopton we have always had high expectations of our children and we aim to be fair in the rewarding of praise and sanctions.

Government guidelines on the full-return to school have been very clear about behaviour and state:

Schools should consider updating their behaviour policies with any new rules or policies, and consider how to communicate rules/policies clearly and consistently to staff, pupils and parents, setting clear, reasonable and proportionate expectations of pupil behaviour.

Schools should set out clearly at the earliest opportunity the consequences for poor behaviour and deliberately breaking the rules and how they will enforce those rules including any sanctions. This is particularly the case when considering restrictions on movement within school and new hygiene rules. Schools will need to work with staff, pupils and parents to ensure that behaviour expectations are clearly understood and consistently supported, taking account of individual needs and should also consider how to build new expectations into their rewards system.

More information can be found by following:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#behaviour-expectations>

We know that there will be some children in our school for whom adverse experiences or lack of routines of regular attendance and classroom discipline may contribute to increased anxiety, difficulties engaging in class and playing cooperatively or incidences of poor behaviour.

This is something that we have been preparing for and we have put in place a number of strategies to help children as we move through this year including:

1. A review of the Cam Hopton Behaviour Policy which is attached to this newsletter and outlines our expectations as a school community. It includes the following:

We award praise, stickers, certificates and Dojo Points, but we decided as staff that it wasn't fair to take away Dojo points as a consequence of poor behaviour. Warnings will remain privy to children and teachers, but if they result in yellow or red cards this is now something that parents will be alerted to on Dojo. This is not meant as a double reprimand for children as they will already have consequences in school, but as a way for parents to have a conversation with children at home about trying to find strategies to cope.

We have adopted and had training for a strategy called 'Emotion Coaching' which has 5 steps:

- Acknowledge a child's emotions are real
- Recognise that this is an opportunity for learning how to cope
- Help the child to name the emotion
- Talk to each other about how it must feel, try to understand and show empathy
- Find a solution to help the child if the emotion happens again, whilst still setting limits

So as a staff we try hard not to jump into an assumption about what may have happened on the Playground or in class without investigation and talking first.

We have trained a member of experienced staff as an Emotional Literacy Support Assistant (ELSA), who has a specific role in helping children talk about their feelings, worried or difficulties, without judgement.

We have another experienced member of staff who is an 'Assertive Mentor' and guides children with their focus in class and reaching their goals in learning.

We have a Family Support Worker who is able to contact and support parents/carers to find strategies that help at home and school.

It is vitally important especially in current times that we all maintain a clear and calm dialogue with each other so that our children can thrive. However it may take a few weeks for children to settle back into school before they become focused enough for good learning and playing to happen.