Cam Hopton Church of England Primary School

Prospectus Autumn 2026

Guiding with Love, Inspiring to Flourish
Life in all its Fullness

Head Teacher – Mrs Becky Harris
Cam Hopton Church of England Primary School

Cam Hopton Church of England Primary School

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"A warm WELCOME to Cam Hopton School"
Mrs Becky Harris (Headteacher)

About our school

The School was founded by Frances Hopton, who had reached the conclusion by 1730 that education for the children of Cam "even the most humble" was of value to them and the community.

The original school room was half of the house which stands in front of the present school building. The original building (Hopton School House) is now the base for a separate pre-school & out-of-school club. Additional rooms were built on to Cam Hopton School in 1863 and in 1902.

A major extension was completed in 1963 when the National School of Upper Cam was closed and the girls and infants joined the boys at Cam Hopton. In 1971 the current Reception Class and Key Stage 1 accommodation was built. Two Elliott Medway classrooms were erected at a later date, enabling the school to become one form entry. In 2000, the upper floor was re-modelled and refurbished, re-positioning the offices at the front of the school and creating a new entrance. Most recently, the school entrance and office-spaces have again been re-modelled and extended to welcome visitors and better accommodate the needs of a busy, thriving school. The playground has also been resurfaced and given a new lease of life, thanks to the support of the whole school community.

Today, the endowment provided by Frances Hopton in 1730 continues to support the education of the children of Cam. The Hopton Trustees are still responsible for the upkeep of the 'School House' building. Although no longer the home of the Cam Hopton Head Teacher, it is now leased to the 'Hopton School House' registered charity, which uses the facilities to provide a Breakfast and After-School Club, and a Playgroup. The Hopton Trustees also support the school financially, providing Governors with funds to meet commitments such as interactive smartboards and funding special events such as World Faith Week.

We aim to serve the community by providing high quality education and promoting Christian values. We aim to provide "Life in all its Fullness."

What OFSTED say……

"The school is a welcome and inclusive place… behaviour is good in lessons and during social times…classrooms are vibrant and colourful working environments…pupils engage with their work because activities are interesting and stimulating"

Our vision and aims

"Life in all its Fullness"

Guiding with love, inspiring to flourish: Experiencing 'life in all its fullness'

Inspired to offer 'Life in all its Fullness' by Jesus the Good Shepherd (John 10:10 – 11), our school is a safe, inclusive and joyful flock, where every individual is cherished, known, guided and empowered to grow in mind, body and spirit.

Known and Nurtured: Just as the Good Shepherd knows, protects and guides his sheep, we foster a deeply caring, tight-knit family community. We ensure that every child feels safe, valued and unconditionally supported through life's challenges.
Life in all its fullness. We offer a rich, broad curriculum and vibrant experiences that allow every child to discover their God given talents and passions.
Flourishing Together: We provide a foundation of hope, resilience and wisdom, so that our children can make positive choices, overcome obstacles and contribute meaningfully to their communities.

Our Core Values:

Our school community is rooted in our Core Christian Values. We aim to demonstrate these values in the way we learn, work and play in our school. These values have been chosen by our Worship Council, staff and governors and they are:

RESPECT TRUST PERSEVERANCE GENEROSITY FORGIVENESS CREATIVITY

Our Aims: "Life in all its Fullness"

- The curriculum is the means by which the school seeks to achieve its stated aims, which are as follows:
- To promote the spiritual, moral, intellectual, social, physical and emotional development of each child.
- To prepare each child for the next phase of their education.
- To provide a rich, stimulating environment which engenders the feeling that education is an exciting and enjoyable part of our lives.
- To encourage pupils to aim at achieving the highest standards of which they are capable.
- To develop in each child good work habits, self-discipline, self-motivation, reflection and resilience.
- To enable each child to explore their creative abilities and develop their aesthetic awareness.
- To create a happy, caring school environment, and help each child to appreciate the importance of personal relationships and the various needs of others.
- To ensure that all children have equal access to all curricular and extra-curricular activities.
- To foster close links with the local community and enable each pupil to understand the importance of good citizenship.

Picture by Josh

To meet these aims we offer the full range of both core and foundation subjects of the National Curriculum, together with other enriching elements. For instance, in the past year, the school has run on-site workshops and has welcomed many visitors to run workshops including: local business Science Ambassadors (STEM), sports ambassadors & drama students; 'A Viking' named Ulf; a touring dinosaur company and internet safety experts. Children visited STEAM, Cheddar Gorge and the Cotswold Wildlife Park to name a few trips and visits.

Starting and joining our school

Admission Procedures

In the Spring Term of each year the Local Authority determines the Reception intake for the following school year. The standard admission number for our Reception class at Cam Hopton is currently 30 children. Gloucestershire County Council's website has more details about the application process itself.

We normally hold an Open Morning during the Autumn Term when you are invited to look around the school, you can also *Virtually Visit* Reception by visiting the Cam Hopton website: www.camhoptonprimary.co.uk
Children entering the Reception Class are invited to come into school for Stay and Play sessions.

Children entering the Reception Class in the Autumn Term will have an introductory timetable for their school day with the hours they attend gradually increasing over a period of three weeks. In-line with early years' best practice this supports the development of the whole child and underpins a smooth transition from home, playgroup, or nursery to our school Foundation Stage.

The school determines its own In-Year Admissions for children joining the school later in the year, in whatever age group. For families new to the area; please make an appointment to determine whether the school has a place available in the appropriate year group and to arrange a visit. We can then arrange a smooth transition to Cam Hopton depending on individual circumstances.

Transfer to Secondary School

At the end of Year 6 your child will be prepared for moving to secondary school. In the majority of cases this is Rednock School in Dursley, but children also transfer to Katharine Lady Berkeley's in Wotton, Stroud High School, Marling School and occasionally to schools in Gloucester.

What pupils say……

"My favourite theme day was Roman Day and my most memorable school moment was holding a sword at Warwick Castle."
"My favourite topic was Endangered Animals and my most memorable school moment was the first time I received a certificate."

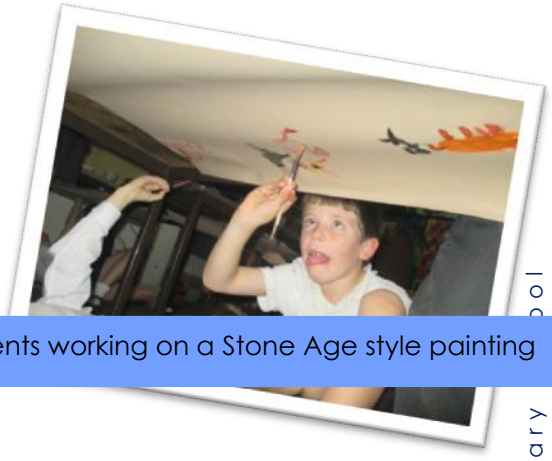
Curriculum

Religious Education & Collective Worship

Religious Education and Collective Worship play an important part in the spiritual, moral and social education of the children at Cam Hopton.

The aim of Religious Education is to enable the pupils to understand the nature of religious beliefs and practices, and the importance and influence of these in the lives of believers, so that their own personal spiritual development will be promoted. We follow the Local Authority Agreed Syllabus for RE which focuses not only on the Christian faith but on other World Faiths.

It is our statutory duty to provide a daily act of Christian worship and we follow Gloucestershire Diocese Values for Life curriculum. On a rolling basis we focus on one of 12 values each term, such as friendship, honesty, courage and forgiveness. Stories and examples are drawn from a variety of sources and are related to the children's experiences of everyday life. The aim is to encourage them to reflect inwardly on different aspects of their character and to learn to live a good life. The school has close links with St George's Church; members of the church help to lead Collective Worship, and we celebrate Christian festivals such as Easter, Harvest, Advent and Christmas together.



Students working on a Stone Age style painting

The school organizes a World Faith Week triennially. All year groups have a chance to explore Faith through events such as Hindu and Christian Workshops in-school and where possible a variety of visits to Faith centres; including churches, a mosque, a mandir and a synagogue. Cam Hopton's next World Faith Week will take place in 2027.

Obviously, we hope that no parent will feel it necessary to exercise their right to withdraw their child from Collective Worship or faith-based activities at Cam Hopton School, but any parent wishing to do so should contact the Head Teacher.

Relationships & Sex Education

At Cam Hopton the children learn about positive relationships right from Reception, through our Coram Life PSHE (personal, social, health education) curriculum and Relationships and Sex Education *Pink curriculum*.

However, we are aware that particular care and sensitivity is needed in teaching Relationships and Sex Education to the older classes, where maturity may not always be indicated by chronological age. We aim to help the pupils

cope with the emotional and physical challenges of growing up and give them an elementary understanding of human reproduction. We aim to deliver teaching in such a manner as to encourage pupils to have due regard to moral considerations and the values of family life.

Home Learning

We are very conscious that children need time to pursue their own interests and to relax at the end of a busy school day.

However, there are activities which we send home to support or consolidate learning in school. These will include: learning words and basic number facts; reading or completing work and research activities.

We ask that you please take an interest in your child's homework, encourage them to do it promptly, support them with ideas and enthusiasm but don't do it for them!

Cam Hopton's Home Learning Policy and guidance are posted on our website.

What OFSTED say……

"Pupils acquire deep knowledge and develop high-level skills….. Staff know the children well....they share the desire to help pupils become *the best they can be*"

Early Years Curriculum

Aims of the Early Years Foundation Stage in Reception Class

We recognise that in the 'foundation stage', during their Reception year the development of the whole child is essential; therefore the physical, intellectual, emotional, social, spiritual and cultural aspects of each child's life are considered and respected. Children in their Reception year are offered a rich curriculum which allows them opportunities to learn skills in becoming successful, independent learners.

Our Foundation stage in Reception class aims to:

- Provide a secure environment where all children have the right to feel safe and happy.
- Provide a stimulating environment where learning is fun.
- Establish a partnership with parents for the education of their children.
- Ensure the smooth transfer from home to Foundation Stage and Foundation Stage to Key Stage 1.
- Encourage all children to become independent autonomous lifelong learners.
- Provide equal opportunities for all children to develop to their full potential and be respectful and appreciative of others.
- Provide a well-balanced curriculum for each child to develop socially, emotionally, physically and intellectually.

Early Years Foundation Stage (EYFS) Curriculum

Children in the Reception class at Cam Hopton follow the statutory learning and development framework knowns as the Early Years Foundation Stage (EYFS). This is the same framework that is followed by pre-school settings, such as playgroups, nurseries and childminders. The Early Years Foundation Stage (EYFS) sets the standards that all early years providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

Guiding Principles

Four guiding principles shape Foundation stage practice at Cam Hopton School for children in Reception Class. These are:

- Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured.
- Children learn to be strong and independent through positive relationships.
- Children learn and develop well in enabling environments, in which their experiences relate to the individual and there are strong partnerships between practitioners and parents or carers.
- Children learn and develop in different ways and at different rates.

Baking penguin biscuits

Cam Hopton's Foundation Stage Policy is posted on our website.

What pupils say……

"My earliest school memory is meeting all my new class and making new friends"

"My earliest school memory is playing in the sandpit in reception with my friends"

Parent Partnership

Home – School Links

The Headteacher and members of the support staff team are around first thing each morning to take messages and teachers come out with the children at the end of the day if you need a quick word. For a longer meeting please call or email the school for an appointment. Staff are usually happy to create time to talk to parents after the school day. Each class is also linked to parents/carers by *Class Dojo* an online communication platform. Teachers can share achievements and rewards.

Cam Hopton's Communication Policy is posted on our website.

During the year there are several opportunities for parents to see the school at work, attend class *Showcases* or whole school assemblies and in the case of prospective parents, to meet the staff and to ask questions. There are also Parents' Evenings in the Autumn and Spring Terms which give you the opportunity to discuss your child's work and progress with his or her class teacher. Children receive an annual report at the end of the school year.

Children learn best when there is a good partnership between home and school. We ask you to support us by hearing your child read daily, encouraging them to do homework promptly and to a good standard and taking an interest in what they are learning about. The termly curriculum overview and home learning grid (year group dependent) which are sent home and posted on the website will give you some information about what your child will be studying.

A school newsletter is sent out to parents once a fortnight. This keeps you informed of the latest news, events and initiatives in the school and also celebrates the achievements of the children and their classes.

We welcome your practical help in school if you are able to offer some of your time. Parents listen to children read, help in the Library, accompany trips and offer transport for events, cook with groups and run some extra-curriculum clubs. If you are able to help out on a regular basis please speak to the relevant teacher in the first instance.

Parent Partnership cont….

A PTA subsidised trip to a Castle

Cam Hopton Parent Teacher Association (PTA)

The School benefits enormously from the time and energy given by the PTA, our Parent Teacher Association. Members organise social, educational and fundraising events throughout the year which help to strengthen the important links between the school, the home and the local community.

What parents say……

"The three-way relationship between pupil/teacher/parent is something that, for me, Hopton has always excelled at." Parent Questionnaire

Cam Hopton Parent Teacher Association (PTA) … continued …

Over the years the PTA has raised large sums of money which has been put towards the cost of developments such as the library, large playground equipment, interactive smart boards, new laptops and new classroom furniture. The continued success of the PTA depends heavily on your support. All parents are automatically members and ideas for future events are always welcome. Please keep an eye out for meeting dates, come along and get involved!

"You have all been instrumental in making this happen so a HUGE THANK YOU from us all!" (PTA message to parents)

Breakfast and Out-of-School Club Provision

At Cam Hopton children must be in school by 8.40am for morning Registration; in the afternoon, home time is at 3.10pm. At 8.35am the school gates are opened and children can go straight into their classes for early morning activities. **The adjacent Hopton School House** runs a chargeable breakfast and out-of-school club to help working parents. Breakfast Club runs from 7.30am to 8.40am and Out of School Club is open from 3pm to 6pm. **Please contact Hopton School House directly** for pricing and further information. It is advisable to book your child in early to ensure they have a place.
The Hopton School House website is: www.hoptonschoolhouse.com.

What parents say……

"Children are happy."
"The quality of the teaching staff (so far!) is excellent – good discipline, imaginative ways to bring subjects to life and to enthuse the children about school and learning. It is a positive environment for the children."
Parent Questionnaire

Inclusion and Equality

Discipline

School Rules are kept to a minimum, but we expect the children to adhere to our Code of Behaviour and the rules we do have. This is for their safety and welfare and the smooth running of the school.

Our Code of Behaviour is:

- Always work hard and try your best
- Treat others as you would want to be treated
- Always act sensibly and safely
- Be kind and considerate to each other
- Do not hurt anyone on the outside or on the inside
- Be friendly, helpful and polite

In addition, each year group works together to create their own behaviour charter for their class.

We seek to promote positive attitudes towards both behaviour and work, and our ultimate aim is that of self-discipline and self-motivation.

Children who find meeting these standards difficult are dealt with firmly, but fairly. We value consultation with and expect support from parents if this is considered necessary. A copy of the School's Behaviour Statement & Policy is available on the school website.

Safeguarding

Cam Hopton is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share in this commitment. Staff work hard to maintain an environment where children feel safe and secure. The curriculum is designed to ensure opportunities for children to develop the skills they need to recognise and stay safe from abuse. Children know that they can approach any of the adults in School if they are worried and that they will receive a consistent supportive response. In recognising our responsibilities for Safeguarding and Child Protection, as a school we:

- Have clear staff recruitment and selection procedures, ensuring that all staff (including volunteers) who have unsupervised access to children,

Inclusion and Equality cont…..

have been appropriately checked for their suitability through the DBS procedure.

- Aim to raise awareness of child protection issues and equip children with the skills needed to keep them safe.
- Develop and implement procedures for identifying and reporting cases, or suspected cases of abuse.
- Support children who have been abused in accordance with the individual child's Child Protection Plan.
- Establish a safe and nurturing environment free from discrimination or bullying where children can learn and develop happily.
- Follow the guidelines set out in Keeping Children Safe in Education 2026.

Special Educational Needs and Disabilities (SEND)

At Cam Hopton we recognise that all children are unique and that all children have individual needs. As a school we pride ourselves on our inclusive ethos and our aim to nurture and support each child to ensure they are *the best they can be*. To ensure all children are fully supported it may be necessary to provide additional or different provision to enable them to achieve this.

We believe that all children are entitled to a broad and balanced curriculum and our Special Educational Needs and Disabilities (SEND) Policy outlines the provision and support provided to ensure all children receive this. Cam Hopton's SEND Policy is available on the school website. At Cam Hopton we are committed to raising the aspirations of, and expectations for all pupils with SEN by providing a focus on outcomes for all children and not just a focus on hours of provision.

If you are concerned about your child's learning, behaviour or physical development we will be pleased to discuss the situation with you. In most cases SEN support will be provided by the school itself but in exceptional cases it may be necessary to refer a child to the Local Authority in order to secure additional provision and specialist resources. No decisions are taken at any stage of this process without full consultation with the parents.

Inclusion and Equality cont…..

At Cam Hopton we are very fortunate to be able to employ a dedicated Family Support Worker and Emotional Literacy Support Assistant, who is available to support children and families on request.

Charging Policy for School Activities

School Visits - Day Visits

For visits occurring during school time, including swimming, the school will ask for a voluntary contribution from parents to meet the costs. For visits outside school time e.g. Residentials, parents will be charged for all allowable costs.

Allowable costs include:

- The pupil's travel and subsistence costs
- Non-teaching staff
- Costs of teaching staff where separately engaged under contract for services for the visit or activity
- Entrance fees to museums, castles, theatres, etc.
- Insurance costs

Charges may be waived or reduced for children whose parents make an application to the Head Teacher.

School Visits - Residential visits during school time

The school runs a residential trip for children in Year 6. Parents will be charged the full cost of children's board and lodgings. The school may ask for voluntary contributions from parents to meet other costs e.g. travel or entrance to sights. Charges may be waived or reduced for children whose parents make an application to the Head Teacher.

Classroom Materials

No charge will generally be made for materials or equipment. However, for certain practical activities (technology, cookery etc.), parents may be asked to provide materials or ingredients on a voluntary basis or be asked for a nominal contribution towards these. Where parents would like to possess the finished product, the school reserves the right to charge the cost, or to require the supply of the necessary materials.

Inclusion and Equality cont…..

Internet Safety

We offer pupils supervised, filtered access to the internet. Staff receive training on E-safety. Our internet rules are made clear to children and are referred to regularly by staff. Children are taught regularly about the dangers associated with the internet. Primary school age children should not have Facebook, TikTok, WhatsApp or Instagram accounts and we would ask that parents ensure their children do not access these sites. We provide regular e-safety updates to both children and their families.

Health Care

Once a year the School Nurse checks the height and weight of children in Reception and Year 6. They also provide flu vaccines for Reception to Year 6. Reception children also have a vision check. Please let us know as soon as possible if your child has any health needs, such as allergies, migraines, dietary requirements etc.

Complaints Procedure

We hope that any complaints you may have are a result of a misunderstanding or poor communication, and that they will be easily resolved informally by talking in the first instance with your child's teacher, or with the Head Teacher, making an appointment if necessary. If the Head Teacher is unable to resolve the complaint, please refer it to the Chair of Governors. Should you remain dissatisfied with the outcome at this stage, the complaint should then be referred to the Local Authority. We welcome feedback about our provision for your children, and encourage you to contact us if you wish to discuss any aspect of school life.

What OFSTED say……

"The school has a detailed and confident oversight of the processes in place to protect children…. governors take their responsibility for safeguarding seriously….pupils know how to keep themselves safe, particularly online….pupils feel safe in school."

Staffing

Head Teacher	Mrs Becky Harris
Teaching Staff	
Year 6	Mr Sam Jackson
Year 5	Mrs Sophie Gabb
Year 4 / Deputy Head	Mrs Melanie Tarren
Year 4 & 5	Mrs Lucy Hicks/Mrs Clare Ractliffe
Year 3	Mrs Shell Browning
Year 2	Mrs Laura Jackson
Year 1	Miss Lizzie Ray
Year 1 & 3	Mrs Joanne Parkes
Reception	Mrs Lisa Young
Reception/Special Educational Needs Coordinator	Mrs Kerry Whitney
Teaching Support Staff	Mrs Alison Moir (HLTA)
	Mrs Janine Brain
	Mrs Kez Lane
	Mrs Melanie Holloway (ELSA)
	Mrs Josie Fox (HLTA/TEAA)
	Mrs Kerry O'Shea
	Mrs Sarah Mourton
	Ms Fiona Hoskins
	Mrs Kelly Stark
	Mrs Sue Tuckwell
	Mrs Sophie Scott
School Family Support Worker (FSW)	Mrs Melanie Holloway
School Administrative Officer	Mrs Samantha Larkin/Mrs Jess Arkle
School Finance Officer	Mrs Annie Elvidge
Cleaners	Mr Terry Groom
	Mr Simon Hopkins
Midday Supervisors (MDSAs)	Ms R Roberts
	Mrs K O'Shea
	Mrs T Smart
	Mrs E Brooke
	Mrs G Farragher
	Mrs L Barnett

The Governors

What are School Governors?

School governors are volunteers who want to make a positive contribution to children's education. Governors and trustees are one of the largest volunteer forces in the country and have an important part to play in raising school standards. The role of the governing board is absolutely key to the effectiveness of a school. Time and time again Ofsted (the national inspection body for schools) has noted that the most effective schools demonstrate effective leadership and management - including by the governing board.

What do Cam Hopton's Governors do?

Each individual governor is a member of Cam Hopton's governing board, which is established in law as a corporate body. Individual governors may not act independently of the rest of the governing board and decisions are the joint responsibility of the governing board.
The role of the governing board is a strategic one with three key functions:

- Overseeing the financial performance of the school and making sure its money is well spent.
- Holding the headteacher to account for the educational performance of the school and its pupils
- Ensuring clarity of vision, ethos and strategic direction

Cam Hopton is a Voluntary Aided Church of England School, which means that a majority of governors are appointed by the Diocese of Gloucester. Alongside the Headteacher, the Governing Body sets the strategic direction for the school and acts as a critical friend. The Governors have meetings regularly throughout the year to deal with specific areas. The Governing Body is also responsible for the policies relating to the school. Governors regularly make visits to school and attend school functions; these visits give Governors an opportunity to look at an agreed aspect of the curriculum or school life and are an important part of monitoring and evaluating the school's continual development. All Governors are appointed or elected for a four-year term of office; they may serve for more or less than one term but must be re-appointed or elected at the appropriate time.

Who are Cam Hopton's current Governors?

Details of current governors at Cam Hopton School can be found in the governor section of the school's website.

What OFSTED say……

"Leaders are well supported by governors….governors play a key role in helping to define the school's strategic plans."

Other information

School Councils

Without children and young people schools would not exist, so Cam Hopton's school councils aim to give a voice to all the school's pupils. Each year members of each class are elected to the School Council, Worship Council and Sports Council. These groups meet regularly and allow children to have the opportunity to lead and be engaged and empowered in their own education and in school life.

Healthy Living

Through its PSHE curriculum, sports and cooking clubs, the school encourages children to make informed choices about healthy eating and healthy lifestyles. It aims to encourage pupils to eat well and enhance their learning with cooking clubs, a healthy, positive lunchtime environment and regular exercise e.g. the Daily Mile.

Extra-Curricular Activities

Extra-curricular activities, or clubs, vary from term to term and sometimes may incur a charge. Generally, the older children have a greater choice of extra-curricular clubs, as the younger children are tired after a day at school. Activities may take place before, during or after the school day and recent clubs have included dance, table tennis, cookery, fitness club, art and hockey clubs.

If you would like to run, or help to run an extra-curricular club, such as; chess, gardening, a book club, a choir or science club, then please let us know.

Music

Currently guitar, violin, piano and brass tuition take place in school, organized through the Gloucestershire Music Hub. In addition, *iRock* (rock band) lessons are taught by specialist music teachers. The cost for individual tuition varies according to instrument, length of lesson and group size. We are able to subsidise pupils who are eligible for Pupil Premium funding, and you are asked to speak to the Headteacher if you would like to take advantage of this.

Our budding musicians hard at work.

Other information cont….

Music …continued…

If your child would like to play an instrument, then please let us know and we will do our best to secure a teacher. Parents are usually invited to the school music concert at the end of the school year so that children can perform.

The curriculum is supported by workshops and high-quality music input from Gloucestershire Music. Each year our Year 4 class have a chance to take part in whole class brass ensemble lessons and every three years the whole school takes part in 'iSing Pop'.

Sport

Out of school Sports team competitions vary according to the seasons and have included football, tag-rugby, netball, cross-country and cricket. Pupils are selected for fixtures against other schools and participation in district tournaments and festivals. Pupils may also take part in inter-team club competitions within the school. All pupils from Year 1 to Year 6 will take part in swimming lessons for one short term a year. A whole school sports day is held in the summer term.

Cam Hopton Rugby Team

Other information cont….

Community Links

Community links are extremely important to the school and events are organised throughout the year to encourage children to feel part of their local community and to be good global citizens. Children have recently helped in the opening of a local cycle way and have hosted community tea parties, collected for the Stroud Food Bank as well as holding dress up days and bake sales for charities such as Macmillan.

Children also have the opportunity to work with local artists and have created installments for local nature walks and memorial installations.

The school's on-going 'copper-collection' enables us to fund an education for our school's sponsored child ('Chisomo' - Grace) in Malawi.

"Learning together"

What OFSTED say……

"….all staff responding to the school survey agree that the school culture is aspirational for all pupils."

Quick reference information

Useful information for parents when you are new to Cam Hopton School and for you to refer back to as a handy reminder in the future:

The School Day – key times

Gates open	8:35am		
Registration	8:40am		
	YR, 1 & 2	Y3 & 4	Y5 & 6
Play	10:15 - 10:30am	10:50- 11:05am	10:50- 11.05am
Lunch	11:45am to 12:45pm	12:10pm to 1:05pm	12:10pm to 1:05pm
School ends	3:10pm	3:10pm	3:10pm

Lunch Arrangements

Hot meals are available in school and the current price is £2.95 per day. All children from Reception, Years 1 and 2 (Key Stage 1, KS1) are entitled to a free school meal every day (Universal Infant Free School Meals) and we would recommend that parents take advantage of this. Families may be entitled to a different free school meal fund for a child at any age so please do ask at the office for information if you think you might be eligible.

Children who are not having a hot meal may bring a healthy, balanced, packed lunch. Please do not send fizzy drinks with a packed lunch and only small amounts of chocolate please.
At lunchtime children have an allocated place on a table with at least one friend from their class and children from other year groups, as this fosters a 'family feel' and a sense of responsibility in the older children. Meals are supervised by experienced mid-day supervisors.

Milk and Morning Break

The provision of milk for mid-morning break is organised by Cool Milk so please ask in the Office if you would like your child to have milk every day. Break-time milk is free for children under five. Whether or not they have milk, we ask for all children to keep a water flask in school for use throughout the day.

Reception and Key Stage 1 children are provided with a piece of fruit daily through the Fruit for Schools scheme. We ask parents of Key Stage 2 children to provide their child with a small healthy snack for break time if they need it.

Purchasing School Uniform

Uniform items marked with a * are available with the Cam Hopton school logo and can be purchased from YourSchoolUniform.com
It is not essential for these items to have a school logo; versions in the uniform colours without a logo are acceptable and often cheaper from supermarkets.

Our PTA also has good quality, cleaned second hand uniform available for a donation.

Quick reference info. cont….

Our School Uniform is …

- Navy Sweatshirt/Cardigan*
- White Polo Shirt or Shirt
- Grey Trousers
- Grey Skirt/Pinafore Dress
- Flat Black Shoes
- Grey Shorts (not PE shorts or culottes)
- Blue & White Dress (summer only)

Our PE Kit is …

- White T-Shirt*
- Navy PE Shorts
- Trainers for outside sports (not daps)
- Navy or grey joggers (winter only)

Please label all items of uniform, clothing and possessions with your child's name; so that they can be re-united with your child if they do happen to get mislaid in the playground or cloakroom.

Jewellery

Children are not permitted to bring valuables or to wear jewellery to school. Children with pierced ears must only wear studs and must be able to remove and replace them for all Physical Education activities (including swimming).

Illness and First Aid

Although we expect that children will come to school with coughs and colds, we may call and ask you to take them home if they deteriorate or if we suspect they may be too ill to be in school. We ask that children remain out of school for at least 48 hours following a bout of sickness or diarrhea.

First Aid equipment is kept throughout the school and members of staff are trained in First Aid procedures. There are nominated First Aiders on duty at playtimes and lunchtimes. In case of an emergency, we will call an ambulance and contact you as soon as possible.

Please ensure the office has at least two up-to-date contact details.

Medicines in School

If a child brings medicine to school, it must be handed by a parent/carer to the school office; clearly marked with the child's name and we will ask that a form is completed with the details of when it is to be given to the child. At no time should children be in possession of tablets or medicine.
It is most important that the school is kept fully informed of any changes or developments in a child's medical condition as we may need to act in cases such as asthma.

Absences

Please let us know if your child is going to be absent due to sickness or late due to a medical appointment. You can leave a message by calling school and following the instructions when calling or through the *Study Bugs* link on the school website.

If you wish to take your child out of school for any reason then you must complete an Absence Request form, available from the office or website. The Head Teacher cannot authorise holidays in term-time, but it is useful for us to know in advance about any planned absence. There may be extenuating circumstances when absence may be authorised and each request will be treated on an individual basis.

If your child has to leave school early for any reason, make sure the child is signed out of the school office. No child should leave the school premises during school hours unless they are accompanied by a responsible/known adult.

School Closure

Sudden closure, due to adverse weather conditions (or any other reason) will be communicated via local radio (Radio Gloucestershire (104.7FM), Heart (102.4FM) or via the Gloucestershire County Council website at
http://www.gloucestershire.gov.uk/closedschools

If possible, we will also inform you through Parentmail and the school website
www.camhoptonprimary.co.uk

Essential information for 2026/27

Contact information for Head Teacher: Mrs Becky Harris

Cam Hopton Church of England Primary School, Hopton Road, Upper Cam
Dursley, Gloucestershire GL11 5PA
Telephone: (01453) 542763
E-mail: admin@camhopton.gloucs.sch.uk
Website: www.camhoptonprimary.co.uk
School Administrator: Mrs Samantha Larkin/ Mrs Jessica Arkle

Church of England Voluntary Aided Co-Educational Day Primary School for Pupils Aged 4-11 years

Number of pupils on Roll (at 2026) – 210

Standard Admission number for Reception class 2026/27 will be 30 children.

Chair of the Board of Governors:
Mrs Nicky Yudin

School Management:
Head Teacher - Mrs Becky Harris

Child Protection/Safeguarding Children:
Designated Safeguarding Lead – Mrs Becky Harris
Deputy Designated Safeguarding Lead – Mrs Mel Tarren & Mrs Kerry Whitney
Safeguarding Governor – Mrs Christine Knights

First Aid: Relevant staff members are First Aid trained

School Times Reminder:

School hours are from 8.40am until 3.10pm. The school gates are opened at 8.35am, when children can go straight into their classes for early morning activities. The school cannot accept responsibility for children before 8.35am.

Please collect your child promptly at the end of the day and let us know of any changes to collection arrangements so that we can keep your child safe.

Reception Class for 2026/27: Part-time introduction for 3 weeks in September.

What OFSTED say……

"The work in pupils' books shows that they make strong progress in reading, writing and mathematics because of the rigour of the curriculum."

Term and holiday dates (indicative)

2026/27 School Year (including INSET days)

CAM HOPTON C OF E PRIMARY SCHOOL
SCHOOL TERMS AND HOLIDAYS
2026/27

Gloucestershire COUNTY COUNCIL

SEPTEMBER					
Mon		7	14	21	28
Tues	1	8	15	22	29
Wed	2	9	16	23	30
Thur	3	10	17	24	
Fri	4	11	18	25	
Sat	5	12	19	26	
Sun	6	13	20	27	

OCTOBER					
Mon		5	12	19	26
Tues		6	13	20	27
Wed		7	14	21	28
Thur	1	8	15	22	29
Fri	2	9	16	23	30
Sat	3	10	17	24	31
Sun	4	11	18	25	

NOVEMBER					
Mon	2	9	16	23	30
Tues	3	10	17	24	
Wed	4	11	18	25	
Thur	5	12	19	26	
Fri	6	13	20	27	
Sat	7	14	21	28	
Sun	1 8	15	22	29	

DECEMBER					
Mon		7	14	21	28
Tues	1	8	15	22	29
Wed	2	9	16	23	30
Thur	3	10	17	24	31
Fri	4	11	18	25	
Sat	5	12	19	26	
Sun	6	13	20	27	

JANUARY					
Mon		4	11	18	25
Tues		5	12	19	26
Wed		6	13	20	27
Thur		7	14	21	28
Fri	1	8	15	22	29
Sat	2	9	16	23	30
Sun	3	10	17	24	31

FEBRUARY					
Mon	1	8	15	22	
Tues	2	9	16	23	
Wed	3	10	17	24	
Thur	4	11	18	25	
Fri	5	12	19	26	
Sat	6	13	20	27	
Sun	7	14	21	28	

MARCH					
Mon	1	8	15	22	29
Tues	2	9	16	23	30
Wed	3	10	17	24	31
Thur	4	11	18	25	
Fri	5	12	19	26	
Sat	6	13	20	27	
Sun	7	14	21	28	

APRIL					
Mon		5	12	19	26
Tues		6	13	20	27
Wed		7	14	21	28
Thur	1	8	15	22	29
Fri	2	9	16	23	30
Sat	3	10	17	24	
Sun	4	11	18	25	

MAY					
Mon		3	10	17	24	31
Tues		4	11	18	25	
Wed		5	12	19	26	
Thur		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

JUNE					
Mon		7	14	21	28
Tues	1	8	15	22	29
Wed	2	9	16	23	30
Thur	3	10	17	24	
Fri	4	11	18	25	
Sat	5	12	19	26	
Sun	6	13	20	27	

JULY					
Mon		5	12	19	26
Tues		6	13	20	27
Wed		7	14	21	28
Thur	1	8	15	22	29
Fri	2	9	16	23	30
Sat	3	10	17	24	31
Sun	4	11	18	25	

AUGUST					
Mon	2	9	16	23	30
Tues	3	10	17	24	31
Wed	4	11	18	25	
Thur	5	12	19	26	
Fri	6	13	20	27	
Sat	7	14	21	28	
Sun	1 8	15	22	29	

Term Time		**Holidays**	
Bank Holiday		**Inset Days**	

Christmas Bank Holidays	25th December 2026
	26th December 2026
New Year Bank Holiday	1st January 2027
Good Friday	26th March 2027
Easter Monday	29th March 2027
Early May Bank Holiday	3rd May 2027
Spring Bank Holiday	31st May 2027
Summer Bank Holiday	30th August 2027

Term 1: Tue 1st Sept – Fri 23rd Oct 2026	39 days
Term 2: Mon 2nd Nov – Fri 18th Dec 2026	35 days
Term 3: Mon 4th Jan - Fri 12th Feb 2027	30 days
Term 4: Mon 22nd Feb – Thur 25th Mar 2027	24 days
Term 5: Mon 12th April – Fri 28th May 2027	34 days
Term 6: Mon 7th June – Wed 21st July 2027	33 days
Total	**195 days***

**195 days are defined as "School days". In the school year 2026/27 pupils must attend for 190 days. Schools may decide individually or collectively which 5 days in the year are INSET or non-contact days (days pupils do not need to attend). Academies and free schools are not legally bound by school day and school year regulations; however, the DfE has stated they should be working towards a minimum of 32.5 hours per school week by September 2024 at the latest.*

***Please Note:** As per the Governance handbook, academies and free schools can choose to set their own term dates. Schools considering alternative dates or considering changes to their school opening times may wish to contact our Transport Team to discuss transport implications and contact local childcare providers to discuss what impact this could have.*

Historical Highlights

Trips

Pupils and staff enjoyed exciting and enriching learning opportunities on a variety of trips:

- Reception were visited by a T-Rex and experienced African dance!
- Year 1 had a class trip to *Redwood Outdoor Learning*.
- Year 2 investigated wildlife creatures at Studley Grange Garden Centre and experienced a day-in-the-life in Medieval times
- Year 3 explored Cheddar Gorge.
- Year 4 explored Longleat Safari Park.
- Year 5 had a lot of fun at Cotswold Wildlife Park
- Year 6 experienced the unknowns at The Black Country Museum

Year 6 pupils started their final primary school year with an action-packed, unforgettable five-day residential to PGL Liddington in Wiltshire.

Visitors

A Gloucestershire STEM Ambassador (Science Technology, Engineering and Mathmatics) visited to give Year 6 an introduction to the exciting world of engineering; by using K'nex to produce a solution for a given problem. Cam Hopton's team with the best solution went on to compete again in a county K'Nex final.
The Life Bus came to school.

K'Nex Challenge – engineering solutions!

Historical Highlights cont…

Rothgar the Viking was welcomed into the fray as the guest of honour at Year 4's Viking theme day.

Events

The whole school took part in 'iSing Pop', learning songs and dancing to Christian pop music. This culminated in an amazing concert at St. George's Church.

"Prickly Hay!" - Parents, carers, friends and families were treated to an amazing show of talents as the KS1 Infants entertained us with a Christmas production.

In the summer it was the turn of our Year 6 Leavers to treat us to their production of "School-O-Vision Song Contest".

Cam Hopton PTA put their energy and enthusiasm to amazing use, running a myriad of events and to benefit the whole school community. They delighted and entertained us with:

- Ground Force Days
- Hound Hunt
- Advent Discos
- Summer Social
- Bounce-athon
- Seed Planting
- Craft Morning
- Grow a Pound
- Support charity events
- Break the Rules Day
- And, of course, Cake Sales!

As a result of the PTA's enthusiastic fundraising the school community Has been able to:

- Build an outdoor classroom
- Invest in IT resources
- Re-develop the Early Years play area
- Re-furbish the library and all KS2 classroom furniture
- Re-furbish the large playground equipment
- Help school to develop our Forest School area!

Historical Highlights cont….

Community Links

Throughout the years St. George's church community supported our school collective worship with 'Open the Book' and interactive retelling of Bible stories.

Cam Hopton as a school celebrated with services at St. George's church for: Harvest, Advent, Easter and our Year 6 Leavers. Older children and their families celebrated the Christmas season with a Carol Service.

The whole school community was invited to share in 'Messy Church' held throughout the year at the church.

A secondary school drama teacher and budding A-level thespians have:

- Come into school to support Year 6 with their Titanic Day (no students were drowned during the course of the reenactments).
- Invited Year 5 to Rednock for a musical and drama day experience.

Sporting Events & Achievements

Over the course of the year Interteam competitions at Cam Hopton give many KS2 pupils the chance to hone skills in football, netball, hockey, rugby, rounders and cricket.

Pupils have represented the school with superb attitude and attainment.

Our thanks to our sponsors for our smart team strip.

Pupils had the opportunity to represent the school a number of local sporting workshops and festivals:

- Rugby festival
- Penathlon event at KLB school
- Year 2 had the excitement of competing using secondary school facilities when they attended a multisport event for local primary schools.

In District Sports competitions, Cam Hopton have competed against other local primary schools in Football, Netball, Rugby, Cricket, Athletics (Field & Track), X-Country and Swimming.

Historical Highlights cont…

Charitable participation

As part of our Harvest celebrations the school community collected donations for the Stroud Food Bank and Dursley Tab Community Food Hub.

Our on-going 'Copper Collection' and a bag-packing day at Tesco raised money towards the education of Chisomo (Grace) a child Cam Hopton school supports in Malawi.

Non- uniform days have provided plenty of opportunity for creativity & self-expression and helped our school community to raise funds for:

- Action Aid – "Big Me" dressing up to represent future job roles we aspire to.
- Ride for Hope supporting a selection of charities.
- Red Nose Day – showcasing our very own 'home-grown talents with a Talent Show.
- A defibrillator for school and community use.

Cam Hopton's pupils take our caring community school ethos home with them and have put their individual talents to good use fundraising outside school in the community for:

- Macmillan
- Red-Nose Day
- National Downs Syndrome Day
- Our own PTA.
- Numerous other good causes (too many more to list!)

School Ambassadors

"I live in London and was in Minchinhampton for the weekend to do the Longfield Charity Walk and had the pleasure of meeting two Boys from Cam Hopton. They were doing the walk as well (with their families), they were very chatty and told me all about their school and their teachers, it truly was the highlight of my weekend."

A letter from a member of the public

Assessment, Teaching and Learning

At the end of 2026 our children achieved at or above national averages, through a creative and engaging curriculum.

To see this in more detail please visit the school website.

We are very proud of all the children at Cam Hopton who work hard and learn hard all year and of all the staff who support them and create a caring, learning school community.

Teaching and Learning

- Assessment for Learning (AfL) is embedded across the school and opportunities are frequent for children to discuss learning with their peers during lessons. The school uses gem power symbols as models of showing our values in learning and school life and rewards children for showing the key learning traits.
- All teachers contribute to 'Sharing Good Practice' sessions on a termly basis, which enable middle leaders and the Senior Leadership team (SLT) to regularly monitor books and teaching, together with data. Teachers are keen to act on feedback in order to improve teaching and learning. Likewise they work with each other in terms of moving from good to outstanding.
- We have highly motivated and engaged learners who are great ambassadors for the school and value their teaching and curriculum opportunities.

Life in all its Fullness:

At Cam Hopton Church of England Primary School we are committed to providing a safe, positive environment where individuals are happy and resilient learners and the best they can be.

Rooted in out Christian values, the whole school community works together in partnership to achieve this vision.