

## **Minutes Meeting :12<sup>th</sup> June 26**

**Present :** Jaxson, Sorelle , Ruby, Oliver, Lola and Elphia ( yr4s missing because of school trip)

**Purpose:** Work for SIAM visit next term, do we understand the school vision, brief look at Outside Reflective Space

### **Outside Reflective Space: -**

Noted that none of the work on the reflective space has been started ( see previous minutes.) Not sure how much will be done this term? Fiona asked the Worship Council to follow this up individually with Mrs Harris. Also noted that Fiona has not had time to speak with Ruby's Mum with regards to a planting advice for the Quiet Reflective Space.

**E.g. fill it with stones hand painted by pupils -Yr6.**

**Move bench into the area. Where from?**

**Could Year 6 be involved in creating the space after SATS?**

### **Vision Work for SIAMS**

Given a task to do by Mrs Harris / Governing Body – Mrs Rosie Smyth-Tyrell, who would like the Worship Council to look at the clarity of the School Vision – ready for the SIAMS visit. This task took most of the meeting so the Outside Classroom use did not get addressed.

The Worship Council Was asked what is the vision of Cam Hopton School? Only the year 6s knew the answer without prompting.

We then ask the question, what does 'life in all its fullness' look like? The pupils replied that it was about being kind, helpful, making the school a better place, making everyone happy and that all are included.

The worship council was asked who are the pupils and staff following as an example of life in all its fullness? They replied that they were following God or Jesus as an example.

The Worship council was asked, was there a story that Jesus told which shows life in all its fullness? They replied the feeding of the 5000. It was suggested that maybe the story of the Good Shepherd revealed life in all its fullness. One of the council was able to retell the story of the lost sheep without prompting. We then discussed how the Good Shepherd behaves and how the sheep behave And if this could be linked to the school values? They picked out that perseverance and generosity, forgiveness and respect and trust were shown in the story. Creativity was a little more difficult to put Into the story.

The Worship Council were then asked how do the values creativity, perseverance, trust, forgiveness, generosity and respect shown 'in life in all its fullness' in the school?

We used a dice game to focus attention on how the values were demonstrated in school. Our thanks to Rosie Smyth-Tyrell who made the dice.

E.g.s.

**Creativity-** Used in art and writing, given experiences of drama and music.

**Perseverance** - To keep trying at a subject even when you're struggling. This will vary for one pupil to another as to which subject this is; To help each other.

**Forgiveness** - This happens in friendships, when someone says sorry and the other person says I forgive you.

**Generosity** - This happens when sharing stationery with another pupil, In being kind with your stuff, With your time in playing with someone Who you would not usually play with..

**Respect**- Treating everyone the same, even when they're not your friends; Treating school property or home property equally.

**Trust** -Understanding that teachers are there to help and they will give you answers, knowing that teachers and your partners will help you.

**Actions taken forward to next meeting:-**

- Initiate more focused groups of children to do the same work on the vision as highlighted above.
- Investigate the Quiet Reflective Space progress
- Investigate use of the Outside Classroom Space