

Outdoor Learning – Cam Hopton CE Primary

ACTIVITIES USING A BLINDFOLD RISK ASSESSMENT

This activity risk assessment must be used in conjunction with Lifting and Site Safety procedures and risk assessments for:

- General Welfare and Weather
- Site Specific Woodland Assessment

ASSESSOR:

DATE: 03/26

REVIEW DATE: 03/27

	HAZARD	L	S	PREVENTATIVE MEASURES	Level of risk	BY WHO
1	Tying blindfold too tight	1	2	Blindfolds will be made from soft materials. Ensure none of the group are allergic or have sensitivities to the materials used. Teacher/TA will put blindfolds on initially. When individuals are ready in group teacher to teach how to put on gently having consideration of others.	low	Teacher
2	Walking into branch or tree	2	3	Activity area has its own risk assessment. Teacher to consider individuals who may not feel comfortable with this type of activity. Group must be made aware of considerations for others and the dangers this type of activity may pose. Group to learn how to adapt their behaviours and decisions based on some controlled risk. Teacher to ensure the group considers communication safety and physical contact.	medium	Teacher
3	Trip/slip	2	3	Ensure group are aware of watching out for slip/trip hazards before activity commences. Model and explain how to move around with due care and attention and communicating effectively. Activity area has its own risk assessment.	medium	Teacher
4	Cutting hand on a sharp item	1	3	Explain and model for the group how to investigate items gently and carefully. They will have other group members to help them investigate and stay safe. There can be rough/sharp parts and are advised to touch and feel slowly.	low	Teacher

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5	Bending over and banging head	2	3	Activity area has its own risk assessment. Group must be made aware of considerations for others and the dangers this type of activity may pose. Group to learn how to adapt their behaviours and decisions based on some controlled risk.	medium	Teacher
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Risk Matrix

Likelihood (L)

Severity (S)

Risk Rating

1 = Unlikely

1 = Minor

1–3 = Low

2 = Possible

2 = Moderate

4–6 = Medium

3 = Likely

3 = Major

7–9 = High