

Cam Hopton CE Primary School Development Plan 2025-26

COLLABORATING THROUGH PARTNERSHIPS: Leadership & Governance, Attendance, Safeguarding (& EYFS)

Actions	Person(s) Responsible	Resources Needed	Timeframe	Success Criteria
Continue collaboration within the Stroud Association of Schools and strengthen structures within it.	Headteacher (on SAS Exec Board)	£1000	From September 25	The school benefits from information and expertise sharing, and leadership development. Schools have a voice in a wider county and national forum to influence decisions.
With the Edge Hub of schools, employ a new School Improvement Advisor for the next 3 year cycle, to support the 7 schools.	Hub Headteachers	£3500	From September 25	There is continued capacity for long term planning as a hub. There is more opportunity for cross-hub working enabling strategic use of professional development, school improvement guidance, distributed leadership and joint initiatives which benefit multiple schools and wider communities.
Within the Edge Hub, support further development of peer groups networks amongst staff. E.g. ECT, SLT, DHT, Year Groups.	Hub Headteachers SLT Subject leaders			There are creative approaches to teaching and leadership. Teachers and leaders feel supported and satisfied in their roles. Retention in schools is good.
Set up governor links across the Edge Hub.	Hub Headteachers Chairs and Clerks		From October 25	Governors are able to share experience and knowledge. They feel supported in their roles and have a wider understanding of the communities across the hub.
To start researching how to develop a 'Coaching Culture' for the school staff.	SLT		From March 2026	To encourage open dialogue, peer support and shared learning amongst staff. Staff become more reflective leading to continuous improvement.
Introduce 'Study Bugs' integrated online system to school for attendance registering and monitoring.		Study Bugs £700	From October 25	The administration of attendance monitoring is refined and more efficient. Incidents of persistent absence reduce for some children.

				This will improve well-being and reduce anxiety. Gaps in learning are reduced.
ELSA, FSW and TEAA work together as a team to lead pastoral initiatives and interventions.	ELSA/FSW/TEAA Deputy Head/PPG	PPG funding	From September 2025	The school is able to run and offer a wide range of pastoral support strategies.
EYFS/SENCO to collaborate with new Pre-School Manager to identify areas of mutual support and development around the FS1 to FS2 transition.	EYFS teacher/SENCO		From January 2026	There is a clear understanding about the children transitioning from Hopton pre-school to Cam Hopton and any needs identified so that early help and intervention can be accessed.
Revisit and Review the Curriculum Maestro system and its value for money (currently only used for Geog & Hist)	Headteacher Deputy Headteacher	£2375 subscription	From October 2025	Identify where it may be better value to access G & H through another platform at better cost. To ensure that there continues to be a comprehensive and creative curriculum across the school.
A member of staff train to mentor Early Careers Teacher (2 nd year)	Headteacher	Balcarras Teaching School Hub (DFE funded)	September 25 to July 26	ECT is well supported to develop their teaching skills.
Create a policy for using Artificial Intelligence (AI) in school as an administrative, teaching and learning tool.	Headteacher Computing Leader		October 2025	There is clear guidance on the appropriate, ethical, and educationally sound use of AI technologies in school and safeguarding standards are upheld.
Identify governance structures to <u>strategically</u> oversee AI adoption within the school.	Governing Body		From October 2025	
Include AI updates and training in staff meetings.	Headteacher Computing Leader	Gov.UK. training modules	From October 2025	Staff are kept up to date with guidance and policy and have confidence to use AI appropriately. Teacher workload for planning and creating resources reduces.
Organise E-safety and digital resilience workshops and information for parents/carers.	Computing Leader	GHLL resources (free)	From January 2026	Parents/carers are able to help their children navigate online risks more safely at home and reinforce what is taught in school.