

Spring Term 1 Curriculum Overview for Early Years Foundation Stage- Big Wide World

Personal, Social & Emotional Development

- During this unit, we will explore ourselves and how we have grown and changed. We will look at pictures of ourselves and our families.
- We will learn about friendships and how we can strengthen and develop these. Now we are settled, we will think about widening our friendship groups, playing with new friends.
- We will continue to develop our play skills, sharing and taking turns.
- We will start to sort out problems ourselves, using sand timers and modelled strategies to help us to develop our independence.

Communication & Language

- Each week, we will develop 'Drawing Club'. Drawing Club is inspired each week by a book or visual media. Each week the children will learn up to 10 words which we will use in provision to support their language development.
- We will read, 'Penguin on Holiday', and will talk about the story. We will compare similarities and differences in the holidays Penguin and Crab go on.
- We will share our thoughts more confidently within the whole class group.

Physical Development

- We will start to develop our gross motor skills through Duster Disco!
- In PE, our unit will be called 'In the Jungle'. It will focus upon co-ordination skills and ball skills.
- Within our continuous provision, we will have lots of opportunities to develop our fine motor skills using scissors, playdoh, crayons etc.

Literacy

- This term we will start Phase 3 phonics, and will bring home sound sheets on a Monday-Thursday. We will consolidate our blending and segmenting skills and sight words. We will learn new sight words and bring them home to practice.
- We will read books, 'Penguin on Holiday', 'Fatou, Fetch the Water' and 'Clean Up!'.

Mathematics

- We will continue focusing upon subitising this term.
- We will start to look at equal and unequal amounts.
- We will begin to look at equal groups and use the term doubles when finding the total of two equal groups.
- We will look at the composition of each number up to 5 and begin to recall number facts to 5.

Understand the World

- We will explore the book, 'Our World: A First Book of Geography', we will look at the globe and explore different countries.
- We will explore hot and cold climates and explore who lives in these places.
- We will explore different foods from around the world, and try some of them.

Expressive Arts & Design

- We will explore pattern, colour and textures, using artists from around the world as inspiration, starting with Alma Thomas.
- We will create habitats for the small world animals using natural materials.
- We will look at aboriginal art and create our own pictures.
- In music, we will explore different celebrations from around the world!

Dear Parents and Carers,

I hope you had a wonderful Christmas, and take this opportunity to wish you all a Happy New Year.

I can't believe we are heading into the Spring Term already! This term, our topic is called, 'Big Wide World', and as the title shares, is all about the world we live in. Having already looked closely at our own communities, we will explore the world further, looking at different countries and comparing them to where we live. I am currently trying to organise a dance and drumming workshop for the children, and we will be making and trying different recipes from around the world.

Any questions, please don't hesitate to ask,

Mrs Whitney